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## Taking Stock

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TEACHER, take stock of yourself.

Are your pupils getting out of you all you have to give them, or are you neglecting little details? The mere fact that you know your subject will not do everything. You are paid to make the pupil share in your knowledge.

Remember that you cannot talk in the phrases to all

of your pupils. We must vary our language, adjust it to the needs of the pupil.

If the pupil does not seem to understand one form of expression try another until you are sure that he comprehends your meaning fully.

Fit the lesson to the pupil. The tailor fits you with a coat he has to sell you. Do not be less sensible than the tailor.